

<b>Key Stage 2 &amp; 3</b>	Created by InspirEd Workshops – Film & Animation Specialists. Book a workshop to support this lesson plan. <a href="http://www.inspiredworkshops.co.uk/bicschool">www.inspiredworkshops.co.uk/bicschool</a>
<b>Curriculum Subjects</b>	In The News      Maths Marketing      ICT – optional Literacy      Speaking & Listening Drama      (Filmmaking)
<b>Learning Objectives</b>	<b>Research the News and write a scripted news report with interviews which can then be filmed or performed.</b>
<b>Materials</b>	Bic Kids Visa Felt Tip Pens. The attached Homework & Script example.  Optional – video cameras or iPads. Editing software.
<b>Teacher Prep</b>	<b>Pupil Prep</b>
<p>Print out the homework (1 per person) and script example (1 per group). Groups of 3-5 pupils work best.</p> <p>Find a news clip on YouTube that shows a News Reporter interviewing someone on location.</p> <p>Filming the news reports is not essential but if you choose to do so make sure the cameras are fully charged and the children know how to use them safely. Editing the footage is not necessary but if you have the software and hardware we'd recommend giving it a go.</p>	<p>Homework to do the night before – Watch the news on TV. Newsround is online and on the CBBC channel at 4:20pm. BBC, ITV and Channel 4 News are also good options. (Ask the class to watch different programmes between them)</p> <p>Complete the homework sheet as you watch the News. Watch the whole programme.</p> <p>Medium difficulty – Activity 3 is optional. It can be completed during school time with the teachers guidance.</p>
<b>Lesson</b>	
<p>The children should have completed their homework and be ready to discuss their findings during a class discussion. If they haven't completed activity 3, feel free to do it before the lesson starts or skip it if it is deemed to difficult.</p> <p>Discuss the collected research and challenge their findings. Are there any differences between the News programmes? What is the most covered subject? What's the difference between a News Reporter and News Reader? What are headlines, and why are they used? etc. Advanced difficulty – Using the pie chart, ask the pupils to calculate the percentage of screen time politics has if the programme was 30 minutes long.</p> <p>Put the children into groups and hand out the script worksheet. Show them the News clip. Discuss their observations – how is an interview made and used?</p> <p><b>Task 1.</b> Ask the pupils to think of a fictional event that could happen at the school. Assign them roles – News Reporters, Interviewee's, Experts and Camera Operators if filming. Using the script example as a guide, plan and write a script for a news report. Think of at least three open questions to ask the interviewee/s.</p> <p><b>Task 2 (optional).</b> Ask the children to learn and rehearse their lines using their prepared news scripts. Film or perform the news report.</p>	
<b>Learning Outcomes</b>	<p>Undertake a market research activity which encourages observational skills. Use maths as a research tool to gather information. Understand how a news programme is made and the subjects it can cover. Know what an 'open' question is and why they are used. Understand the different job roles used in news programmes. They will have a written script with an introduction, open questions and answers, a summery and a sign off. Optional – A filmed or performed news report.</p>
<b>Follow on Activities</b>	<p>Script and film a full news programme. Assign each team to a subject and ask them to create scripts based on real or fictinal events. Film the reports and then edit them together. You can even include some studio segments.</p> <p>Write a newspaper article based on the script they created during this activity.</p> <p>Invite InspirEd Workshops into your school to help you film and edit the news reports.</p>

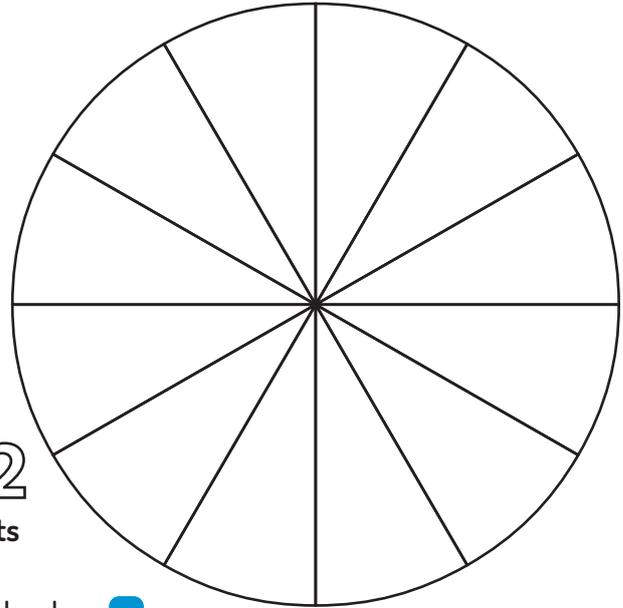
Name: \_\_\_\_\_

While watching the News, research how it is made by filling in this worksheet.

1. Tick the boxes when you see things appear. Write your own boxes if you spot something that isn't listed.
2. What subjects does the programme cover? If you see a news report about a specific news subject, colour a wedge on the pie chart using Bic Kids Visa Felt Tip Pens in the suggested colours. Some subjects will get more than one story so keep watching until the end.
3. Create a bar chart using the information gathered in the pie chart. (Medium difficulty)

**What News programme did you watch?**

**Who is the target audience?**



1

Titles / Text

Graphics

Music

News Reader

News Reporter

Headlines

Interviewee

Voice over

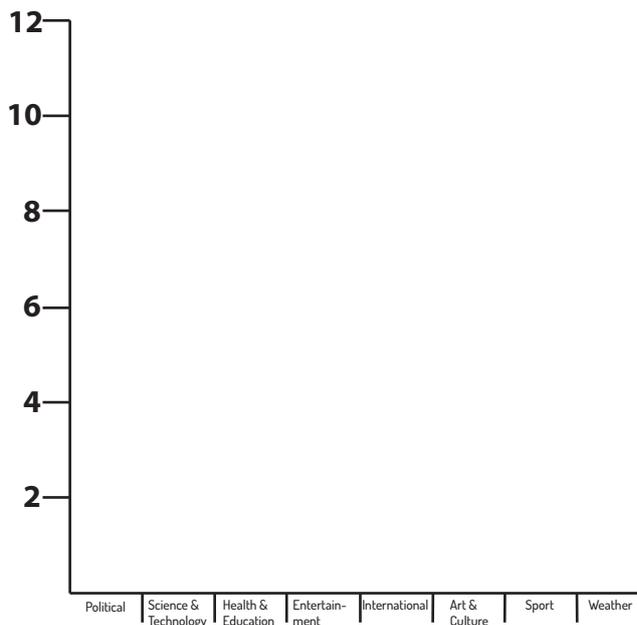
Studio

On location report

2

**News Subjects**

- Political ■
- Science & Technology ■
- Health & Education ■
- Entertainment - Music, film and celebs ■
- International ■
- Art and culture ■
- Sport ■
- Weather ■



3

Name: \_\_\_\_\_

This is a script example for a fictional news report. It includes a News Reporter, an Interviewee and an Expert or Authority figure.

The News Reporter's job is to tell the audience what's happening, while Interviewee's and Experts are used to give opinions.

**Location: Rosebank School, yr 5 classroom.**

### News Reporter ★

Do you think your school is haunted? Pupils here at Rosebank School have been experiencing some very strange goings on. Every morning for the past week the children have come into school to find all of the furniture stuck to the ceiling of their classroom!

### Interview with pupil ★

Question 1 - What's been happening here at Rosebank?

Question 2 - How has it effected your school day?

Question 3 - What do you think the school should do to find out who's behind it?

### News Reporter ★

It is not yet known how the furniture got onto the ceiling but the Headmaster is certain that they will find the perpetrator soon.

### Statement from Headmaster ★

We are installing CCTV cameras into all of the classrooms so that we can finally solve the mystery and get back to the normal school routine

### News Reporter ★

This is Dawn Feather reporting for InspirEd News

- ★ This is the News Reporters introduction. It needs to be an interesting statement that will grab the audiences attention. It should also include where they are and what the news report is about.
- ★ Interviews are used to learn opinions and witness accounts about things. A good question should be 'open'. It shouldn't lead to a one word answer and should encourage people to give details.
- ★ Summarize the story and introduce an expert or Authority Figure.
- ★ An expert or Authority Figure helps the audience understand the information in more detail. They are usually in a position of trust or an Expert in their field.
- ★ This is the sign off. It usually includes the News Reporters name and location. You can also add "back to the studio" or "thanks for watching".

### Filming & Editing Tips

Usually in a news report everyone is framed in a medium close up. Set the camera up so that it films only the head and shoulders of the subjects. If you have a tripod use it. If not, keep both hands on the camera to keep it steady.

Film all of the News Reporter dialogue at the same time. The interview and statement can then be edited in later.