

Key Stage 1 & 2	Created by InspirEd Workshops – Education Specialists. Book a workshop to support this lesson plan. www.inspiredworkshops.co.uk/bicschool	
Curriculum Subjects	Art & Design Geography Drama	
Learning Objectives	Design and make animal masks from different countries. Role play a sightseeing tour. This activity is part 3 of 5 lessons exploring geography.	
Materials	BICKIDS® Visa® Felt Tip Pens White card String Props – binoculars, hats, sunglasses, cameras etc.	
Teacher Prep Pupil Prep		
Decide what countries to focus on. One country per team. Prepare some images of animals for the pupils to copy. Divide the class into teams of 4–6 children. Each team should have access to an atlas and animal reference books.		Bring in summer clothes, hats and holiday props.
Lesson		
Pupils will prepare an animal sight seeing tour using masks, props and a written script. The tour will be performed in front of their peers. Optional: Each team will have a different country of focus.		
Research & Draw In teams, decide which animals to show during the tour. Look at the example images of animals and pick one per pupil to research by completing the worksheet. Use the atlas and animal books to help answer the questions. Then using BICKIDS® Visa® Felt Tip Pens decorate and cut out a face mask of each animal on white card. You may want to encourage the children to design their own face shapes, in which case use the Draw worksheet as a template for their design.		
Write Ask each team to write a simple script using the Research answers. This will be used by the tour guides during the tour.		
Perform Arrange chairs and tables to represent a safari car. Decide who is doing what in each team. You will need a tour guide, driver and animals. The sightseeing people will be played by visiting teams. Use props and costumes to enhance the experience. Don't forget to rehearse! Keep rotating around the room until all of the teams have performed.		
On conclusion add a stamp to the pupils passports and ask them to write an entry about their trip in their diary. Include drawings of the animals they have seen and information they have learned on the different tours. (See 'World Explorers' lessons 1 and 2)		
Learning Outcomes	Use maps/atlas's to locate countries. Describe climate and habitat of featured country. Use books to find information about chosen animals. Design and make an animal mask. Write a script using collected research. Perform an animal tour in front of peers.	
Follow on Activities	Please download BICKIDS® World Explorers lesson plans 1–5.	

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In what country will your tour take place?	What continent?
Describe the climate	Draw the country's border
	
My chosen animal is...	
Is it a herbivore, carnivore or omnivore?	
What does it eat?	
	
Draw the pattern on it's body	
	
Describe it's habitat	
	

